

Standard 1 **CREED:** Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

K	1st	2nd
<ul style="list-style-type: none"> ⌘ Identify myself and my family as belonging to God's family. ⌘ State that God's Holy Spirit lives in me. ⌘ State that God made me to know, love and serve him and to be happy with him always. ⌘ State that Jesus is the Son of God and Son of Mary. ⌘ Identify angels as God's special messengers. ⌘ Describe <u>faith</u> as believing in God even though we cannot see him. ⌘ Describe how God gives us many gifts in the universe. ⌘ State how when we are afraid we can ask God to help us. 	<ul style="list-style-type: none"> ⌘ Show understanding that God is the <u>creator</u> of all things in the universe, calling all creation good. ⌘ Indicate belief that God made human beings in his own likeness, giving them responsibility for the care of the earth. ⌘ Comprehend that I am made by God and destined to be with him <u>forever</u>. ⌘ Show understanding that God reveals himself to us in all of creation. ⌘ Comprehend that God is everywhere, all knowing and all loving. ⌘ Show understanding that God created me as good and cares for me as a loving parent. ⌘ State belief that there are Three Persons in one God: Father, Son and Holy Spirit - the <u>Holy Trinity</u>. ⌘ State that Jesus is God's Son who was sent by him to teach us how to love one another as his children. ⌘ Identify God the Holy Spirit as God's Spirit alive in us and in the Church. ⌘ Identify Mary as the Mother of Jesus, the Son of God. ⌘ State meaning of the name of <u>Jesus</u> as "God saves" and <u>Christ</u> as "anointed". ⌘ Describe the meaning of <u>heaven</u> as being happy with God forever. ⌘ Describe the meaning of <u>faith</u> as a gift from God that enables us to follow him. ⌘ Identify the <u>church</u> as a community of those who believe in God and who ratify that belief by being baptized. 	<ul style="list-style-type: none"> ⌘ Show understanding that God reveals himself in the <u>Holy Trinity</u> -three Persons in one God. ⌘ Recognize that God is <u>holy</u>, all <u>wise</u> and all loving. ⌘ Identify Jesus Christ as the <u>Son of God</u>, one with the Father and the Holy Spirit. ⌘ State that Jesus Christ was born of the Virgin Mary. ⌘ State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried. ⌘ Show an understanding of the <u>Resurrection</u>; that God raised Jesus from the dead. ⌘ State the meaning of <u>creed</u>; a short summary of our key beliefs. ⌘ Identify the persons of the Holy Trinity in the <u>Creed</u>. ⌘ Recognize human persons as made in the <u>image</u> and <u>likeness</u> of God and meant to live <u>forever</u> with God. ⌘ Understand that God gives us the gift of <u>grace</u>; a participation in the life of God. ⌘ Name Mary as Jesus' mother, the <u>Mother of God</u>. ⌘ Describe Mary as the <u>Mother of the Church</u>.

Standard 2 SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

K	1st	2nd
<ul style="list-style-type: none"> ⌘ Identify some major people of the <u>Old Testament</u> (such as Abraham and Sarah, Noah, Moses, etc.) through story telling and drama. ⌘ State that Jesus belonged to a family that loved and cared for each other, called the <u>Holy Family</u>. ⌘ State how Jesus grew up in a family and was obedient to his mother <u>Mary</u> and foster father <u>Joseph</u>. (Lk 2:51) ⌘ Show understanding that when Jesus grew up he taught people about how God cares for them. ⌘ Recall how Jesus healed sick people and fed poor people. ⌘ State that Jesus told the people that they should ask God for what they need. ⌘ State how Jesus loved his friends all through his life. ⌘ Show basic understanding that Jesus died loving even those who killed him. (Lk 23:34) ⌘ Retell the Resurrection story. ⌘ State basic understanding that we follow Jesus as his friends did. ⌘ State that Jesus always loves little children no matter what they might do. 	<ul style="list-style-type: none"> ⌘ Identify the <u>Bible</u> as a sacred book that reveals who God is and his love for us. ⌘ Name the <u>Gospel</u> as the good news about Jesus Christ, the Son of God. ⌘ <i>Identify the Angel Gabriel as the messenger who told Mary that she would be the Mother of Jesus, the Son of God, at the Annunciation. (Lk 1:26-38)</i> ⌘ <i>Identify that Mary's cousin <u>Elizabeth</u> and her husband <u>Zechariah</u> were the parents of <u>John the Baptist</u> (Lk 1:25).</i> ⌘ <i>Identify the Holy Spirit of God at work in the lives of Mary and Elizabeth.</i> ⌘ <i>Retell the story of the birth of Jesus in Bethlehem as written in the Gospel of Luke. (Lk 2:1-14)</i> ⌘ <i>Describe Nazareth as the place where Jesus grew in strength and wisdom. (Lk 2:39-40)</i> ⌘ <i>Show understanding that Jesus was filled with God's Holy Spirit and had a mission to announce the good news through teaching and healing.</i> ⌘ <i>Articulate the teaching of Jesus about who is greatest in the Kingdom of God.</i> ⌘ <i>State that Jesus taught the people by using stories called parables.</i> ⌘ <i>Show understanding that Jesus prayed and taught his friends how to pray.</i> ⌘ <i>State that Jesus had power to heal others and raise people from the dead.</i> ⌘ <i>State that Jesus had many friends who followed his way.</i> ⌘ <i>Show understanding that Jesus taught in the <u>temple</u> and the temple leaders questioned his authority to teach.</i> ⌘ <i>Describe how Jesus ate with his closest friends on the night before he died. (Lk 22)</i> ⌘ <i>State that Jesus forgave those who crucified him before he died. (Lk 23:34)</i> ⌘ <i>Describe Jesus' <u>Resurrection</u> from the dead and appearances to his friends. (Mt 28, Mk 16, Lk 24, Jn 20-21)</i> ⌘ <i>State that Jesus ascended into heaven.</i> 	<ul style="list-style-type: none"> ⌘ Show understanding that the <u>Bible</u> is a special book that tells who God is and how we live as God's children. ⌘ Understand that both the <u>Old Testament</u> and the <u>New Testament</u> tell how God came to his people so that they could know him, love him and serve him. ⌘ Identify the <u>Gospels</u> as stories about Jesus and what he taught us. ⌘ Show understanding that Jesus called God his Father and is the light of the world. ⌘ Recognize that Jesus lives and died to save us. ⌘ Show understanding that <u>parables</u> tell us about the <u>Kingdom of God</u>. ⌘ Explain the meaning of the <u>parables</u> of the lost sheep. (Lk 15:1-7) and the lost son (Lk 15:11-32). ⌘ Explain meaning of the miracle of the loaves and fishes. (Jn 6:1-13) ⌘ Show understanding of Jesus as the <u>Bread of Life</u>. (Jn 6:35 and 6:51) ⌘ Show understanding of Jesus' last meal with his disciples as a special sharing of his love. (Lk 22:14-20) ⌘ Describe how we are to forgive as Jesus forgave. ⌘ <i>Give examples of what Jesus did after he was raised from the dead. (Mt 28:8-20; Mk 16:9-20; Lk 24:13-42)</i>

Standard 3	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.
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K	1st	2nd
<ul style="list-style-type: none"> ⌘ Identify <u>baptism</u> as the way we become children of God. ⌘ Identify the bread and wine at Mass as signs of God's presence with us. ⌘ Identify a <u>sacrament</u> as a sign of God's love for us. ⌘ Identify the <u>tabernacle</u> as a place where the <u>Blessed Sacrament</u> is kept in the form of bread. 	<ul style="list-style-type: none"> ⌘ Identify <u>sacraments</u> as signs of God's love for me. ⌘ States that Jesus gave the sacraments to the <u>Church</u>. ⌘ Describe the <u>Sacrament of Baptism</u> as the first sacrament allowing Christians to receive other sacraments. ⌘ Identify the essential elements of Baptism. ⌘ Describe the <u>Sacrament of Penance/Reconciliation</u> as God's sign of <u>forgiveness</u> to us. ⌘ Exhibit basic recognition of the <u>Sacrament of the Eucharist</u> as a sign of Jesus sharing Himself with us during the <u>Mass</u>. 	<ul style="list-style-type: none"> ⌘ Define sacrament as a <u>physical</u> sign instituted by Christ that gives us <u>grace</u>. ⌘ Identify the Sacraments of <u>initiation (Baptism, Eucharist, and Confirmation)</u>. ⌘ Describe signs, <u>symbols</u>, and <u>effects</u> of the Sacrament of Baptism. ⌘ Exhibit understanding of the <u>Real Presence</u> of Jesus in the Eucharist under the form of bread and wine. ⌘ Describe the Sacrament of the <u>Eucharist</u> as uniting us to God and one another. ⌘ Describe <u>confirmation</u> as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit. ⌘ Distinguish between <u>mortal sin</u>, <u>venial sin</u>, and <u>accidents</u> for sacramental preparation. ⌘ Define Sacrament of <u>Penance/Reconciliation</u> as a sacrament of forgiveness of sin and healing. ⌘ Define <u>Baptism</u> as a sacrament that makes one a member of the Christian community and part of the Body of Christ.

Standard 4 **LITURGY:** Understand and celebrate the liturgical rites of the Church as expressed in the liturgy year and epitomized in the Eucharist as the source and summit of Christian life.

K	1st	2 nd
<ul style="list-style-type: none"> ⌘ Identify Good Friday as the day we remember Jesus giving His life for us. ⌘ Recognize Easter as celebrating Christ's Resurrection from the dead. ⌘ Name the liturgical seasons of Advent, Christmas, Lent, and Easter. ⌘ Make the sign of the cross properly. ⌘ Show basic understanding of Advent and Lent as special times of preparation for Christmas and Easter. ⌘ Identify the priest as someone chosen by God to lead us in prayer at Mass. ⌘ Show recognition that the Church celebrates the lives of holy people called saints. ⌘ Identify religious signs and symbols as objects that tell us about God and his people. ⌘ Demonstrate understanding that God forgives us when we are sorry. ⌘ Recognize that sacramentals are sacred signs of the Church's heritage, such as crucifix, statues, rosary, Bible, candles, holy water, and blessings. 	<ul style="list-style-type: none"> ⌘ Show respect for God by entering the church building quietly, making the sign of the Cross with Holy Water and genuflecting to the presence of God in the tabernacle. ⌘ Identify objects in the Church: altar, cross, tabernacle, sanctuary light, Easter candle, baptismal font, statues of saints, image of Mary, holy water fonts, Stations of the Cross. ⌘ Identify the baptismal font as the place of the ritual of Baptism where we are first welcomed into the Church. ⌘ Describe the Mass as a time that God is present to us in His Word and in the Eucharist. ⌘ Identify the proclamation of the Gospel at Mass as hearing God's Word spoken to us. ⌘ State that Christ is present in those assembled, in the Word of God and in the priest. ⌘ Identify when the priest speaks the words of Jesus at the Last Supper as the time that we recognize Jesus' presence with us in the bread and wine that become his Body and Blood. ⌘ Discuss when and how we pray the Our Father together at Mass as God's children. ⌘ Describe what people do when they receive Jesus in Holy Communion. ⌘ Identify the symbols and the colors of the seasons of the Church Year: Advent wreath, Lent ashes, palms, cross, Easter candle. 	<ul style="list-style-type: none"> ⌘ Explain that at Mass we gather together as God's family and pray the responses. ⌘ Point out that we belong to a parish family who gathers at Mass to celebrate the life of Jesus. ⌘ Recognize the Eucharist as the greatest prayer in the life of the Church. ⌘ Recognize that the Eucharist is a sacrament of love and service. ⌘ Show awareness of the activity of the Holy Trinity in the rites of the sacraments. ⌘ Identifies the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including confession of sin, contrition, firm amendment, absolution, and penance. ⌘ Model the elements of the Sacrament of Penance/Reconciliation and show familiarity with them. ⌘ Conduct a simple examination of conscience. ⌘ Identify the major parts of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Closing Rite. ⌘ Describe Penitential Rite as the time to show sorrow for sin and ask God for forgiveness in the prayer, "Lord Have Mercy". ⌘ Identify the Gloria as a song of praise to the Holy Trinity ⌘ Identify the components of the Liturgy of the Word and the prayer responses. ⌘ Identify the Prayer of the Faithful as the final part of the Liturgy of the Word. ⌘ Recognize the components of the Liturgy of the Eucharist: preparation of the altar and gifts, offering of the gifts, Eucharistic Prayer, communion rite, prayer after communion and prayer responses. ⌘ Demonstrate understanding that during the Eucharistic Prayer the priest consecrates the bread and wine using the words of

		<p>Jesus and changes the bread and wine into the Body and Blood of Christ; this is called <u>transubstantiation</u>.</p> <ul style="list-style-type: none"> ⌘ Explain that the <u>tabernacle</u> in a Catholic Church is where the Eucharist is kept before and after communion. ⌘ Exhibit understanding that the priest ends Mass by sending us forth to do good works in the world.. ⌘ Identify the <u>seasons of the church year</u> as celebrations in the life of Jesus, Mary, and the saints. ⌘ Describe the importance of participating in Mass as essential to living the Christian life.
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Standard 5 Conscience: Develop a moral conscience informed by church teachings.

K	1st	2nd
<ul style="list-style-type: none"> ⌘ Describe Jesus' loving actions in stories, songs, and pictures. ⌘ Give verbal examples of loving actions. ⌘ Demonstrate loving actions with which they are familiar. ⌘ Exhibit awareness that rules teach one how to act at home, at school, and in the community. ⌘ State awareness that God forgives when people are sorry. 	<ul style="list-style-type: none"> ⌘ <i>List and know images of the Holy Spirit.</i> ⌘ Identify that we live good lives with the help of the Holy Spirit. ⌘ Recall that God created us to love – to do what is right and good in response to his love for us. ⌘ State that God gives us the ability to choose right or wrong. ⌘ Define sin as choosing to disobey God. 	<ul style="list-style-type: none"> ⌘ Discuss the meaning of grace and how grace affects the way we live our lives. ⌘ Define and give examples of making good choices. ⌘ Articulate the belief that God gives us a free will to choose what is right and to avoid evil. ⌘ Recall that we love because God has loved us first. ⌘ <i>State that love is when we choose to do what is right and good.</i> ⌘ <i>State that sin is when we choose to do wrong or not to do good.</i>

Standard 6 **Christian Living:** Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

K	1st	2nd
<ul style="list-style-type: none"> ⌘ State that I am a child of God, both created by and loved by him. ⌘ Describe ways we can respond to Jesus' call to love God and love our neighbor (See John 13: 34-35.) ⌘ Identify why we have rules in class and at home to help treat each other fairly and to respect each other as children of God. ⌘ Recall that when other children are doing something wrong to us or others we should tell them to stop or tell parents/teachers (See Matthew 18:12, 15.) ⌘ Describe ways that we can practice the charity of the Lord in good works and love for all by showing respect for self and for others in our family, parish and school. ⌘ Give examples of how we share love in community and help one another be healthy and happy. ⌘ Understand that how we treat others and the things of creation is how we show that we are followers of Jesus. ⌘ Demonstrate the ability to express sorrow when we have hurt others and forgive others when they say they are sorry for what they did (See Matthew 18:22.) ⌘ Give an example of forgiveness with a brother or a sister or a parent. 	<ul style="list-style-type: none"> ⌘ Illustrate ways Jesus teaches us to love God and our neighbor, and state the Two Great Commandments of God and their meaning (Jn 13:34-35, Lk 10:25-28). ⌘ Show understanding that God created me as good and loving, to be respected and loved by others. ⌘ <i>Identify that rules in class and at home help us know how to treat each other fairly and to respect each other as children of God.</i> ⌘ Recall that when other children are doing something that harms us, themselves or others, such as bullying, we should ask them to stop or ask parents/teachers to help. ⌘ <i>Exhibit sense that we have the light of Jesus shining in us so that we might love as Jesus showed us how to love.</i> ⌘ State that God wants us to love and obey our parents. ⌘ <i>Exhibit understanding of obedience to others who care for our safety.</i> ⌘ Participate in works of charity with others in our family, parish and school. We practice the charity of the Lord in good works and love for all. ⌘ <i>Explain the ways in which Jesus shows us how to live.</i> ⌘ <i>Acknowledge and affirm that Jesus taught us to respect and treat each and every person as a member of the family of God and everything in creation as a gift of God.</i> 	<ul style="list-style-type: none"> ⌘ Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27). ⌘ Explain that God created us to know, love, and serve him. ⌘ <i>Show respect for others and ourselves as human persons belonging to the family of God.</i> ⌘ Discuss that respect for ourselves and others includes telling those who are harming us, themselves or others (for example, by bullying) to stop or seeking help from parents or other adults when they do not stop. ⌘ Identify how the Ten Commandments guide us in how to love God and love others. ⌘ <i>Explain that we live lovingly in our family..</i> ⌘ <i>Give examples of how we can show respect for our parents.</i> ⌘ <i>Acknowledge and affirm the dignity of the human person and community..</i> ⌘ <i>Show respect for all humanity..</i> ⌘ Recognize that Catholic Social Teaching is the term for how the Church continues to teach us to treat others and all creation as Jesus taught us to treat them so that we live differently. ⌘ <i>Explain that what we have is a gift from God and that we are called to share what we have been given with others.</i>

Standard 7 **PRAYER:** Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

K	1st	2nd
<ul style="list-style-type: none"> ⌘ Share the simple prayers in the morning, evening and at mealtime done at home. ⌘ Recall that we pray spontaneously on special occasions. ⌘ Participate in prayer alone, in class, with the family and at church. ⌘ Recognize that we can pray to God to help ourselves and others, and that this is a prayer of petition. ⌘ Identify that we remember and pray for the dead; say a prayer for someone special who has died. ⌘ Memorize and recite the Sign of the Cross and the Glory Be. ⌘ Recall that we ask Blessed Mother Mary and the saints to pray to Jesus for us. ⌘ State that "Amen" is an end to prayers and a yes to God. ⌘ Identify the church as a sacred place where the people of God gather to pray and to worship God. ⌘ Demonstrate how we respect others while participating in the liturgy. 	<ul style="list-style-type: none"> ⌘ Recognize that prayer is listening to and talking to God as our loving Father. ⌘ Define prayer as coming into God's presence; when we love him, we are with him. ⌘ Explain how Jesus teaches us to pray. ⌘ Memorize and recite the Sign of the Cross, the Lord's Prayer, the Hail Mary and the Glory Be. ⌘ Discuss why morning, mealtime and night prayers are important. ⌘ Explain what <u>family prayer</u> is. ⌘ Understand that prayer together, such as <u>family prayer</u>, is a way of life for Christians (Mt 18:19). ⌘ Share an example of a prayer for the dead. ⌘ Understand that we pray when we talk to God with our minds and hearts. ⌘ Recognize that asking God for his help is called a prayer of petition. ⌘ Understand that the Holy Spirit helps us to pray. ⌘ Recognize that when we pray to the Blessed Mother and the saints, they <u>intercede</u> to Jesus for us. ⌘ Discuss why it is important to pray by yourself and with your family. ⌘ Describe how the church is a special and sacred place. 	<ul style="list-style-type: none"> ⌘ Recite a prayer of contrition. ⌘ Identify the Sign of the Cross as a prayer to the Trinity. ⌘ Recognize that Jesus prayed to God His Father and taught us to say the "Our Father." ⌘ Memorize the Apostles' Creed. ⌘ Write and recite a prayer for someone special who has died. ⌘ Recite the Hail Mary to praise God and to ask for Mary's intercession. ⌘ Recognize prayer as blessing, adoration, petition, intercession, thanksgiving and praise. ⌘ Identify prayer as communication with God who loves us. ⌘ Recognize hymns as prayers. ⌘ Explain that at Mass we gather not just to listen and pray responses but to pray the whole Mass. ⌘ Show an understanding of the prayer of adoration during Mass and before the Blessed Sacrament.

Standard 8 CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

K	1st	2nd
<ul style="list-style-type: none"> ⌘ State basic understanding that I belong to the <u>Church</u> because I am baptized. ⌘ Tell how our parish community is like a family. ⌘ Identify that the <u>Church</u> is as big as the world. ⌘ State that Jesus gave the Church as a sign of his living presence in the world. ⌘ Give examples of <u>saints</u> who loved God and others very much. 	<ul style="list-style-type: none"> ⌘ Identify the <u>Church</u> as a community of those who believe in God, the Father, Son and Holy Spirit, and who become members of that community through the <u>sacrament</u> of <u>Baptism</u>. ⌘ Illustrate ways the parish is a community. ⌘ State that the <u>church</u> is a place where people gather to praise, thank and worship God. ⌘ Show understanding that the Church is God's special family. ⌘ Identify the <u>Sacrament</u> of <u>Baptism</u> as the way in which we share in God's own life and become <u>members</u> of the Church. ⌘ State that we learn about God through the Church. ⌘ Identify the name <u>Catholic</u> as the name of the Church of which we are members. ⌘ State that Jesus Christ established the <u>Church</u> and commanded his followers to help the church grow. ⌘ Name the <u>Holy Spirit</u> as God's Spirit helping the Church to grow and to serve the world. ⌘ State that Jesus gave the Church the <u>mission</u> to spread to all people the message of God's love. ⌘ Retell stories to show that the Church has many holy people some of whom are called <u>saints</u>. 	<ul style="list-style-type: none"> ⌘ State that the <u>Church</u> was started by Jesus to help him spread the Good News and to baptize people as his disciples. ⌘ Show understanding of what it means to be a member of the <u>Catholic Church</u>. ⌘ Exhibit understanding that all who are baptized belong to the Church forever. ⌘ Articulate how the Church continues the mission of Jesus Christ. ⌘ Explain how the Catholic Church is a <u>sign</u> of God's love for the world.

Standard 9 **ECUMENISM:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

K	1st	2nd
<ul style="list-style-type: none"> ⌘ State that some of our relatives, playmates, and neighbors may worship in other Christian communities (denominations) that believe in Jesus Christ. 	<ul style="list-style-type: none"> ⌘ Understand that Jesus founded the Catholic Church. ⌘ Recognize that we are Catholic Christians. ⌘ Understand that other <u>Christians</u> share a common <u>baptism</u> and belief in Jesus even though they do not share everything that Jesus taught us. ⌘ Know that Jesus prayed that we might all be one so that the world might believe that he was sent by the Father. (Jn 17:20-23) 	<ul style="list-style-type: none"> ⌘ Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23) ⌘ Identify the Catholic church as a community of Jesus' followers. ⌘ Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one". ⌘ Show understanding that there are many Christians who are baptized and have a common belief in God as Father, Son and Holy Spirit, but belong to other churches. ⌘ Name some denominations of Christian churches (for example: Lutheran, Episcopal, Methodist, and Baptist). ⌘ Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.

Standard 10 CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

K	1st	2nd
<ul style="list-style-type: none"> ⌘ Show ways of caring for God's gift of the body. ⌘ Recognize that babies are a gift from God. ⌘ Know that followers of Jesus show Respect for Life. ⌘ Understand that each person is different and special. ⌘ Distinguish between respectful touches and disrespectful touches. (Also see Safe Environment materials) 	<ul style="list-style-type: none"> ⌘ Show ways of caring for God's gift of the body. ⌘ Recognize that babies are a gift from God. ⌘ Know that followers of Jesus show Respect for Life. ⌘ Understand that each person is different and special. ⌘ Distinguish between respectful touches and disrespectful touches. (Also see Safe Environment materials) 	<ul style="list-style-type: none"> ⌘ Give examples of how we can treat others the way Jesus treated others. ⌘ Illustrate ways in which we can care for our bodies. ⌘ Explain what we mean when we say we are created in God's image. ⌘ Define extended family. ⌘ State that it is important to treat our family and friends with respect. ⌘ Show understanding that we respect others and ourselves as human persons belonging to the family of God. ⌘ State that we live lovingly in our family. ⌘ Know that we should respect our parents.

Standard 11 | VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

K	1st	2nd
<ul style="list-style-type: none"> ⌘ State that God calls me to love and serve him. ⌘ Show a basic understanding that my life is a special gift from God to share with others. ⌘ Identify my parents, teachers, and other adults in the community as God's helpers in my life. ⌘ State that the Church has special people who help us to learn about God and to live as followers of Jesus: specifically, priests, religious brothers and sisters, missionaries (lay and religious). 	<ul style="list-style-type: none"> ⌘ Examine a variety of Christian vocations as a response to the baptismal call. Show understanding that God calls us as his own to be loved and to love. ⌘ Show understanding that God calls us as his own to be loved and to love. ⌘ State that marriage is a vocation between a man and a woman. ⌘ Show understanding that the Church has special ministers who serve others. ⌘ Identify the priest as an ordained minister of the Church who has a special role of leading people in prayer. 	<ul style="list-style-type: none"> ⌘ Explain that all Christians follow Jesus as the Way, the Truth, and the Life. ⌘ Express how my parents/guardians help me to live the way Jesus wants me to live. ⌘ Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation. ⌘ State that God calls each of us to serve in special ways. ⌘ State that God calls each of us to serve in special ways. ⌘ State that God calls some to marriage, some to priesthood/religious life and some to be single.

Standard 12 | CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

K	1st	2nd
<ul style="list-style-type: none"> ⌘ Know that we respect and are kind to all because all are made in the image and likeness of God. ⌘ Recognize that it is wrong to say bad things about other people. ⌘ Give examples of how we show our love of our family by helping at home. ⌘ Participate in age-appropriate activities that support Respect for Life. ⌘ Recognize that all of God's creation needs care. ⌘ Recall that all creation is a gift of God. 	<ul style="list-style-type: none"> ⌘ State that Jesus shows us how to live. ⌘ <i>Understand that we care for the poor and the suffering.</i> ⌘ Recognize that God has entrusted to all human beings responsibility for the world and all its creatures. ⌘ <i>Participate in age appropriate activities that show respect for life.</i> ⌘ We are called to be helpful and loving to our parents, brothers, sisters, friends and teachers. ⌘ Know that as Catholics, we promise to take care of all God's creation. 	<ul style="list-style-type: none"> ⌘ Define "created in God's image." ⌘ Define "extended family." ⌘ State how, as Christians, we promise to care for all of God's creation. ⌘ <i>Show understanding that we respect others and ourselves as human persons belonging to the family of God.</i> ⌘ State that we are called to share what we have with others.

Standard 13 **INTER-RELIGIOUS DIALOGUE:** Understand and participate in the call of the Church to be a sign of unity the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

K	1st	2nd
<ul style="list-style-type: none"> ⌘ Understand that not everyone is a Catholic or Christian. ⌘ Know that not everyone is a Catholic, and that some of our relatives, playmates, and neighbors may know about God in other ways. 	<ul style="list-style-type: none"> ⌘ <i>Understand that many people believe in God even though they are not baptized and know that God loves them.</i> ⌘ Show understanding that God loves and cares for all people and we should, too. ⌘ Understand that we care for all people of different cultures and races at every stage of life. ⌘ State that Jesus was a Jew who lived and carried out his mission within the Jewish culture and tradition. ⌘ <i>Show awareness that I have neighbors who know about God in different ways than I do.</i> 	<ul style="list-style-type: none"> ⌘ Exhibit understanding that many people believe in God even though they are not baptized and know that God loves them. ⌘ Know that we respect people of all faiths because God loves all people.

Standard 14 **MISSIONARY VOCATION:** Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

K	1st	2nd
<ul style="list-style-type: none"> ⌘ Explain that Jesus asks us to share the story of his love for all, our friendship with him, and our love of his Church with those we meet. (Mt 28:19-20) ⌘ Realize that Jesus asks us to share the Good News of the Gospel and our Catholic Faith with those we meet. ⌘ Explain that we are followers of Jesus. ⌘ Know that we learn how to help others by helping our family and friends. ⌘ Participate in missionary projects of the parish and community. 	<ul style="list-style-type: none"> ⌘ Understand that we are called to share our story of faith in Jesus and invite others to come to know and love him as we do. ⌘ Tell that God created each person to love him and to love others. ⌘ Show how we are all disciples of Jesus. ⌘ Recognize that God gave all of us gifts to share with others. ⌘ Identify ways our parish shows its Christ-like service to others. ⌘ Hear stories about lay missionaries, priests, brothers and sisters. ⌘ Describe ways you can help a new child in your class or a new baby in your family, feel welcome. ⌘ Recall news of the day that shows service to others 	<ul style="list-style-type: none"> - Demonstrate how and when you might share your story of faith in Jesus with others. - Recognize that God sent his greatest gift, his son Jesus, to show us how to live on this earth. ⌘ Recognize that the Eucharist is a sacrament of love and service. ⌘ Participate in the call of the Church to be a sign of unity in the world. ⌘ Explain the meaning of "Blessed are the peacemakers." (Mt 5:9) ⌘ Identify the different ministries/works of priests, brother, sisters, and deacons. ⌘ Discuss that one way to be holy is to care for the earth and its resources as a gift from God. ⌘ Read stories about missionaries. ⌘ Explain that we are called to cooperate in school, church and community projects.

K	1st	2nd